



## ACTIVITY 4 THE IMPACT OF WAR ON CHILDREN AND THEIR FAMILIES

To understand and distinguish the different consequences on civilians

### STEP 1:

Make a list of what children basically need to live a good life. Which needs are most essential?

### STEP 2:

Compare this list with the United Nations Conventions on the Rights of the Child.

- See the film: <https://www.youtube.com/watch?v=TFMqTDIYI2U>
- Rights of the child (film): <https://www.youtube.com/watch?v=qTiCCyfgroE>
- UN rights of the child easy reader: <https://resourcecentre.savethechildren.net/library/un-convention-rights-child-child-friendly-language>

Do you need to supplement you first list?

Which rights and needs to you think would be violated in a war?

Describe the rules of war - the International Humanitarian Law

- Read UN: protecting civilians <https://peacekeeping.un.org/en/protecting-civilians>
- Watch films:
  - o What are the rules of war? <https://www.youtube.com/watch?v=R26ltwNHZ5A>
  - o What is not allowed in war? <https://www.youtube.com/watch?v=vS7hMricwm0>

Make a list of violations of the rules of war.

- Which impacts are the most serious?
- The most long-lasting?
- Try to separate the violation into categories (physical, psychological, economic...)
- Watch films:
  - o Top 10 worst violations of the rules of war: <https://www.youtube.com/watch?v=5aU8ezyjqPM>
  - o Syrian kids explain the war (film): <https://www.youtube.com/watch?v=2iz2tNiRpeY>
  - o Syrian refugee children speak out: <https://www.youtube.com/watch?v=jyscRA5CY68>