



ACTIVITY 2 WHO ARE I?

MATERIALS NEEDED:

- Coloured pens and markers, if possible a different colour for each participant
- Enough paper for one sheet per person
- Flipchart paper and markers

DURATION: 25 minutes

ACTIVITY DESCRIPTION IN STEPS:

1. To warm up, ask people to get into pairs to form buzz groups. Ask them to pretend that they are strangers and to introduce themselves to each other.
2. Now ask people to reflect what is interesting or important to know about someone else when you first meet, and brainstorm the general categories of information. For example, name, age, sex, nationality, family role, religion, age, gender, ethnicity, job/study, taste in music, hobbies, sports, general likes and dislikes and more.
3. Now explain that participants are going to find out how much each of them has in common with others in the group. Hand out the paper and pens and explain that the first step is for each of them to draw a representation of their identity. They should think of themselves like stars; aspects of their identity radiate out into their society. Ask people to consider the eight to ten most important aspects of their identity and to draw their personal star.
4. Tell people to go around and compare their stars. When they find someone else with whom they share a beam or ray, they should write that person's name near the beam. (For example, if John and Kate both have a "rapper" beam, they should write each other's names along that beam). Allow 15 minutes for this.
5. Now come back to the plenary and ask people to talk about how individual each of them was. You could ask:
 - o Which aspects of identity do people have in common and which are unique?
 - o How similar and how different are people in the group? Do people have more in common with each other than they have differences?
6. Finally, do a group brainstorm of the aspects of identity that people choose and those that they are born with. Write these up in two columns on the flip chart.
7. Now move on to discuss what people have discovered about themselves and about each other and the implications for human rights.
 - o What did people learn about themselves? Was it hard to decide which were the ten most significant aspects of their identity?
 - o Were people surprised at the results of comparing stars? Did they have more or less in common than they expected?
 - o How did people feel about the diversity in the group? Did they feel it made the group more interesting to be in or does it make it more difficult to be or work together?
 - o Were there any aspects of other people's identity that participants felt strongly inclined to react to and say, "I am not."? For example, I am not a football fan, not a fan of techno music, not a dog lover, not homosexual or not Christian.

- o How does identity develop? Which aspects are social constructs and which are inherent and fixed?
- o In relation to gender issues in particular, which aspects are social constructs and which are inherent and fixed?
- o Did participants write "woman" or "man"? What do people associate with the words "woman" and "man"? Are the associations the same for both sexes and for all men and all women?
- o How much are people judged by their individual identity and how much by the group that they belong to?
- o To what extent are people free to choose their own identity? What are the implications for themselves and their society, and especially for the human rights of equality and respect?