



ACTIVITY 5 IMMIGRATION STORIES OF YESTERDAY AND TODAY

INSTRUCTIONS:

Divide class into 3 or 4 groups. Each group will have to research & present a case of **migration** according to a list of questions.

TIME ALLOCATION		
1	Research	20 min
2	Presentation	10 min
3	Class discussion	5 min

*During the research be critical about the **source** you use; notice the **time** it was written and how/what the **words/text** used & how it would be perceived today. Compare information from your source with other sources as this can increase validity of the information. Please remember some of the subject matter is sensitive so be considerate of fellow students and be willing to listen to others during discussions.*

Topics should relate to cases of migration happening in different and distant parts of the world and historical periods. Examples can be:

1. European refugee migration in the Middle East and North Africa at the beginning of the Second World War (MERRA - Middle East Refugee Administration).
2. Migration phenomenon in Africa linked to colonization - migrant workers & settlers.
3. Mass migration of Jewish refugees from Europe to Israel after the Second World War (1950 - Aliyah).
4. The 3 Major Waves of Swedish immigration to North America.
5. North Africa's climate change and migration.

Guideline questions of research and presentation:

1. Distinguish on a map which regions were involved in the migration e.g. from. to.
2. What factors lead to migration? (1 or more)
 - a. Voluntary Migration/ Forced Migration. Why?
 - b. Exploration, religious, war or conflict, environmental issues, socio-economic.
3. How were the migrants received? Was their presence seen as positive or negative?
4. Discuss or mention the sources of research
 - a. Would you consider this a strong or weak source and why?
 - b. While doing research did you find any contradicting/controversy around the topic?
 - c. Based on the above how do you think bias/perspective shapes the information we read?

The presentation can be prepared using power-point, flipcharts or any other creative method.

General class discussion: What did the migration stories tell or show about how humans relate to their environment and each other?

MATERIAL: Computers for research/ laptops; flipcharts.

TOTAL DURATION: 45min-60min